

# Thoughtful Proclaimer

**November 16-18 2017**

**Three Day “BOTTOM-UP” Seminar for Thoughtful Proclaimers**

Thursday to Saturday 9 AM-5 PM

Crestview Conference Center

Cost \$350 -**Free** for Research Participants

Included: *Thoughtful Proclaimer* text book, 3 lunches and daily coffee breaks

Please bring: ESV or NIV Study Bible or comparable computer software, laptop computer, or paper  
(ESV Study Bibles will be available for \$22 for those who do not own a study Bible)

## **Instructor**

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The purpose of this seminar to prepare lay leaders to teach and preach biblical messages in a variety of settings. The sub-purpose is that this preparation would not only lead to spiritually in-depth and transformational messages but that the proclaimer would learn how to be spiritually fed and personally transformed as they prepare a message.

To this end the seminar will focus on spiritual disciplines, inductive Bible study, sequential Bible passage message series, interpreting passages for the author's (both the earthly and the heavenly author's) primary intent, contextual understanding and application, and well-organized single focused biblical messages. Spiritual disciplines for Bible teachers, inductive biblical interpretation for message preparation, relevant message application, and an overview of speaking styles and methods will be covered. The lectures, exercises, and discussion will culminate in practical results with each participant teaching or preaching once. Participants will be ready to practice the Thoughtful Proclaimer message preparation method on their own upon successful completion of the seminar.

## THOUGHTFUL PROCLAIMER “BOTTOM-UP” SEMINAR SCHEDULE

### THURSDAY-

8:45-AM Registration

#### **9:00 AM PRACTICAL PREPARATION: MESSAGE PREPARATION BEGINS WITH MESSENGER PREPARATION (Section 1)**

-(Devotiona) Seminar and participant introductions, Course overview, Terminology (9-9:45)

**-Changed by the Word (9:45-10:00)** Chapter 1: The Work of the Holy Spirit, God’s Word in the Bible, God’s Word Through Us, Why Questions are Important-Inductive Thinking, Christ is Proclaimed in All Scripture, the Authority of the Word of God, How Self Gets in the Way, Theology and Deductive Thinking, Fortune Cookie Preaching

**-The Commander’s Intent (10:00-10:15)** Chapter 2: What is the Commander’s Intent, Overview of the Thoughtful Proclaimer Message Preparation Method, Expository Preaching and Bible Teaching

Coffee Break (10:15-10:45)-Explore the Salvation Army

**-Inquisitive Bible Study (10:45-11:15 AM)** Chapter 3: (Start with Questions) (Thoughtful Proclaimer Worksheets Distributed) God’s Word Discovered by Us is Contagious, Learning to Ask Good Questions, Theological Bible Interpretation, Inductive Exegesis-4 Reasons

**-Dividing Texts, Planning a Biblical Series (11:15-11:45)** Chapter 4: Fingerprints, Why Preaching With a Plan Works Best, Why Preach Whole Books-5 Reasons, How To Carve a Book Without Butchering It-By Genre

-Passage suggestions, question and answer (11:45-12:00)

#### **12:00 PM Lunch in Cafeteria**

-Lunchtime assignment: Choose passage to prepare to preach or teach on from

-Optional assignment to be done any time after the seminar: Put together a 30 Week Teaching/Preaching Calendar on the Book of John (or the book of your choice). Label one side with numbers 1-30 and then list the passages to preach or teach on next to them. No need to add message titles. May be emailed to instructor at any time for evaluation.

Instructor available to discuss passage choices and answer questions during lunch

## **1:00 PM THINKING EXEGETICALLY FOR ACCURATE BIBLE MESSAGES (Section 2)**

**-Listen-Contemplative Theological Exegesis** (1:00-1:30 PM) Chapter 5: (Questions) Letting the Bible Speak, Practicing Lectio Divina, Abiding in the Vine, Translations, Take the Bible at Face Value, Stewardship of Time,

Thoughtful Proclaimer Method and Worksheet Introduced.

**-Contextual Signposts 1-5** (1:30-2:30 PM) Chapter 6: The Book of the Bible, Surrounding Passages, Canon, Cross-References, Primary Passage in Charge, Think Theologically, Genre as Key to Meaning and Message Form

Coffee Break (2:30-3:00)

**-Contextual Signposts 5-6 and the Gospel** (3:00-4:00) Chapter 6 continued: History, Culture, the Big Story of Redemption and the Gospel, Geography and Biblical Memory, Typology and Messianic References, the Overarching Covenants, Power of Prophecy (Chapter 6)

**-Dig Deep: Ideas** (4:00-4:30) Chapter 7: Dividing a Passage into Ideas, How Genre Affects Structure, Outlining Passages (Chunks or Plot), (Nav Press' "General Principles of Interpretation")

**-Dig Deep: Words** (4:30-5:00) Chapter 8: Word Studies (from Greek and Hebrew Words), (Choosing words to study, the process, the tools) Semantic Range, Combine Dig Deep Ideas and Words to Make a Personal Paraphrase

### **EVENING ASSIGNMENTS-**

Complete Thoughtful Proclaimer Worksheets on your chosen passage. Stop after the Dig Deep Words section on page 15. This will be turned in at the end of the seminar on Saturday or emailed to the seminar leader.

## **FRIDAY**

### **9:00 TRANSFORMATIVE HERMENEUTICS-FINDING AND PROCLAIMING BIG IDEAS WELL (Section 3)**

(start with devotions)

**-Considering the Audience's Cultural Context** (9:05-9:45) Chapter 9: Empathizing with Skeptics, Ask Challenging Questions, Identify With Listener's Needs, Find Culture's Sore Spots

**-Deciding on the Commander's Intent of Your Passage** (9:45-10:30) Chapter 10 Passage Structure, Key Verse/Phrase, Repeated Themes/Words

Coffee Break (10:30-11:00)

**-Deciding on the Commander's Intent (Continued)** (11-11:45) Chapter 10 Continued: Haddon Robinson's Big Idea, Theology, Book Purpose, Ladder of Abstraction, Hermeneutical Spiral, Thoughtful Proclaimer

**-Take Time to let the Scripture Percolate** (11:45-12) Chapter 11 Live out the Commander's Intent

### **Lunch in cafeteria. 12-12:30**

From 12:30-1:00 PM Find a quiet place and begin to go through the Worksheet from the "Consider Your Audience" Section of the Worksheet on page 15 to the Love: Compose a Relevant and Redemptive Message. If you have time, "Let the Commander's Intent Permeate Your Life Section of the Thoughtful Proclaimer Worksheet"

### **1:00 PM REDEMPTIVE PURPOSEFUL HOMILETICS (Section 4)**

**-The Double Foci of Redemptive Proclamation-Spirit-empowered, Grace-filled Application** (1:00-2:00) Chapter 12: Two Redemptive foci, Redemption as Motivation for Proclamation, Offer Redemption, Plan for Divine Intervention, Speak Grace Not Rules, Gratefulness as Motivation for Change, Spirit-Empowered Transformation, Messengers of Clay,

**-Transformative Messages with One Point for Proclamation, Catchphrases, and Anchor Images** (2:00-3:00) Chapter 13: Always have one Point, Commander's Intent to Point for Proclamation, the Point for Proclamation is the Purpose of Your Message, Catchphrases How to Write Catchphrases, Anchor Images,

Coffee Break (3:00-3:30)

**-Message Structures** (3:30-4:30) Chapter 14: Sermon structures, Slides, Ways to Share Truth, Illustrations, Introductions, Conclusions, Plan for a Response, the Deflated Balloon Feeling, Preflight Checklists

**-Presentation,** (4:30 -5:00 PM) Transitions, Presentation Methods, Dress, Visual Materials

### **EVENING ASSIGNMENTS-**

Finish the Thoughtful Proclaimer Worksheet and Write a message outline and a message.  
Tomorrow, please turn in the Worksheet and the message outline.

**SATURDAY**

-**MESSAGES** (9:15-12) Participant Messages (15 minutes each) followed by group discussions (15 minutes each). See discussion rubrics at the end of the syllabus. Please fill in one rubric for each participant including yourself.

**Lunch 12:00-12:30**

-**RESEARCH SURVEYS**-Required Post-Seminar Surveys (12:30-2 PM) These surveys are required for participants who attend for free.

-Fill in the evaluation sheet for your own message and turn in.

**Final Assignments at home:**

-Write a brief self-critique noting what you liked about your message and what you would do differently and email to instructor. Due within 7 days.

-Email a previous Bible message, or devotional you have given prior to this seminar, if there is one. If you have the opportunity, email a message that you give after this seminar, if you complete one within 3 months. Include the Thoughtful Proclaimer Worksheet if used. (This will help me to evaluate the course and see where I need to improve for next time.)

-Optionally, meet with instructor in person, via Skype, or on phone regarding sermon or next steps for your development.

## **I. SEMINAR PREREQUISITES AND RELEVANCE**

This course is especially designed for those who intend to teach or preach biblical messages, or for those who are already engaged in regular Bible teaching or preaching but who seek a new method of message preparation, and it is also for those who are trained in preaching who are looking for a method to teach Bible message preparation to their leaders. This is an entry level seminar and has no prerequisites other than a desire to preach or teach and the call and gifting of the Holy Spirit on their lives to do so.

The first day of the 3-day seminar teaches Bible study and message preparation techniques that can be used for any type of Bible proclamation. The second day contains an overview of typical message structures and guides for introducing and concluding messages. The seminar will focus primarily on teaching the participants one method, the Thoughtful Proclaimer Method. The third day is the culmination of the participants work where they will actually preach or teach the message. The first evening of the seminar will be spent working through the Thoughtful Proclaimer Worksheet. The second evening will be spent finishing the worksheet and preparing a message to share.

- a. Reading of the primary text prior to or following the seminar will enhance and enforce the learning done during the seminar. For successful completion of the seminar, the text should be read.
- b. In addition to turning in the Thoughtful Proclaimer Worksheet and a message outline, participants are asked to submit one of the following prior to attending the seminar:
  - i. Submit a Bible message that you have personally written and taught along with the approximate number of hours spent preparing it, from beginning to end. Include an outline or notes if you have one or a manuscript. Answer the following questions:
    - 1. What was the main theme of the passage and how did you ascertain it?
    - 2. What was the theme of your message and why did you choose it?
    - 3. How did you structure your message and why?
    - 4. What were the steps you took to prepare the message?
    - 5. How did you feel about your message after you gave it?
    - 6. Many times congregations and classes do not react or engage the proclaimer after a message. If they did, what types of comments or reactions did you receive?
  - ii. Or choose a passage that you would like to teach or preach on in the future.
    - 1. What do you think is the main theme of the passage?
    - 2. What would you like to say about this passage?
    - 3. How might you outline the message. Why?

## **II. SEMINAR DESCRIPTION**

The Thoughtful Proclaimer method teaches participants how to find and profitably convey the intention of God for His Word to others. This seminar is specifically for those called to be Bible teachers or preachers and for others who seek to proclaim the Bible effectively in their settings. It is intentionally brief but complete so we will move quickly through material.

The seminar is suitable for lay church leaders, Bible study leaders, Adult Sunday School teachers, and other church and parachurch leaders who are called to regularly preach or teach. This course focuses on expository Bible teaching and preaching that is redemptive and transformational.

The philosophical underpinning of the Thoughtful Proclaimer seminars is that message preparation is first messenger preparation. To that end there is an emphasis on life transformation and spiritual formation for the proclaimer as well as on listening well to the Scriptures. Both endeavors must be empowered the Holy Spirit.

Participants will be encouraged to proclaim serial messages through books of the Bible. The viewpoint of this instructor is that for those who receive the high calling of teaching and preaching the Word of God there is nothing more important that they can do than to seek diligently to find the intent of God for all Scriptures, both the Old and New Testaments. Those who are called by God should do their utmost to proclaim that intent clearly and effectively while living it out themselves.

## **III. PARTICIPANT GOALS AND OBJECTIVES**

The goal of this seminar is for the participants to be able to teach or preach biblically grounded, contextually relevant, redemptive messages that transform both seekers and believers to grow as disciples of Jesus Christ. It is expected that the preparation of such messages will cause the participant to grow in the knowledge of God's Word as he or she personally grows closer to Jesus Christ as they depend on His Spirit to empower their proclamation.

- a. The participant will learn the importance of consistent spiritual growth, dependence on the Holy Spirit, cultural awareness, the value of their own personality and creativity in message preparation. The spiritually transformative effect of the message will be evaluated by group discussion, encouragement, and critique of the message and its effect on the listeners.
- b. The participant will be able to exegete, for the purposes of proclamation, both the Old and New Testament using extensive inductive contextual questions and Scripture meditation in order to interpret a text. They will demonstrate this by turning in their Thoughtful Proclaimer Worksheets for one passage (either the Old Testament or the New Testament) that they choose to teach or preach on.
- c. The participant will be able to divide up a book of the Bible and plan a teaching/preaching series relevant to their intended ministry based upon it. If they so choose they may prepare a calendar suitable for their future ministry to turn in, for instructor evaluation.
- d. The participant will be able to prepare and present an expository sermon or Bible teaching. He or she will demonstrate this by presenting an original Bible teaching or an original sermon to the other seminar participants.



- e. The participant will learn to consider the modern day cultural issues that a passage of Scripture addresses. They will demonstrate this by considering the biblical cultural issues and how they compare with modern day cultural issues and record these in their Worksheet. The participant will prepare to discuss with the other participants in class how culture, both that of the Bible times and our culture, informs how we preach and teach the truth of God's Word.
- f. The participant will understand the importance of having one single primary pervasive biblical point in each message and will demonstrate this by delivering either a Bible teaching or a sermon. Each participant will clearly articulate, in their sermon or teaching, the main point of the passage's author and will convince others or will apply that one main point taken from a significant length Biblical passage. The other seminar participants and the instructor will then be asked to identify that one transformational big idea from the participants teaching or preaching to help the participant discern if they were successful in making the point.
- g. The participant will become acquainted with and able to choose between several message structures to find one that is most effective for their message and will demonstrate this by preparing an outline which they may turn in to the instructor for evaluation at any time during the seminar.
- h. The participant will utilize transformational techniques by incorporating an Anchor Image or (visual, verbal, or demonstration) and a Catchphrase or part of a key verse into their messages so that the audience can remember the big idea or Point for Proclamation. The effectiveness of their Image and Catchphrase will be evaluated during a brief and encouraging discussion following their message.
- i. The participant will learn the value of and use of visual aids or slides and will be encouraged to demonstrate this, if they so choose, in their Bible teaching/preaching. The efficacy of their use of visual aids will be discussed by the seminar participants.
- j. The participant will learn basic presentation and speaking skills necessary to adequately convey a transformational biblical message. The seminar members and instructor will encourage one another and discuss the effectiveness of the participants chosen presentation style (be it brief notes, sticky notes, the Scripture passage itself, an outline, or a full manuscript).

#### **IV. INSTRUCTIONAL AIM AND PHILOSOPHY**

The aim of this seminar is to not only show participants how to prepare Biblical messages but to give them the confidence to do this in their future ministries while giving them the tools to continue to grow spiritually and biblically for long and effective ministries.

- a. For this reason, the instructor will use a learner-centered approach that is meant to engage and encourage both extroverts and introverts. The collegial atmosphere of the seminar is meant to garner confidence for those who are fearful of public speaking. This method is effective in a seminar with people of varying levels of experience.
- b. Teaching will be accomplished by step by step lectures and discussion (assuming time permits) around Bible proclamation from beginning to end. The teaching is meant to be basic and practical. The lectures are keyed to each step of the message preparation process as outlined in the textbook. To that end, not every issue regarding expository Bible teaching will be

discussed, however, supplementary reading is noted in this syllabus and in the textbook for those who choose to learn more.

- c. The Supplemental Readings attached to the syllabus incorporate both step by step message preparation, spiritual formation for Bible proclaimers, and speaking skills.
- d. The seminar will be multi-sensory to not only be effective for participants with different learning styles but to model the use of multi-sensory teaching/preaching which speaks to multiple learning styles in our congregations.
- e. An emphasis will be placed on personal spiritual transformation and continuing growth in biblical knowledge. In this way participants will be preparing for long and effective ministries that incorporate the whole canon rather than sending participants out to preach subordinate biblical ideas taken out of their canonical context. By emphasizing the ethos of the proclaimer over presentation prowess we model the importance of the power of the Holy Spirit for transformative messages.
- f. The seminar will be collaborative rather than competitive. The presentation of a final message will be discussed by the seminar and instructor with respect and a positive view. The messages will be evaluated on heart transforming power as well as on exegetical accuracy and oratorical skill. Each participant will be encouraged to critique their own message after watching a recording of it later so that they will be encouraged.
- g. Each participant will have the opportunity to schedule a meeting with the instructor following the seminary to discuss things they felt went well and areas they feel they would like more work on.

## V. SEMINAR POLICIES

- a. **Citations** If you quote or are substantially influenced by someone else's material or research such as something from a commentary, book, or website, you should note it and give them credit. Thoughtful Proclaimer Worksheets, and message manuscripts, outlines, illustrations, and visuals should be properly cited so that you can find your research in the future and so that you can give credit due where needed in your message.

Written citations on slides or in written materials can be done according to Turabian 8<sup>th</sup> edition in the bibliography footnote style or according to the form that a publisher requires. "When you cite the work of another, you give that writer the recognition he or she has earned."<sup>1</sup> See sample below:

*Example:*

<sup>3</sup>Timothy, Keller, *The Prodigal God: Rediscovering the Heart of the Christian Faith* (New York, NY: Riverhead Books, 2008), 55.

- b. **Please be on time, alert, and prepared to participate in seminar.** Because this is a collaborative seminar, late arrivals, leaving early, and absences disrupt everyone else's

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<sup>1</sup> Turabian, Kate L., *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Ed.* (Chicago, IL: University of Chicago Press, 2013), Kindle edition.

learning. Working on outside work during the sessions is highly discouraged as it limits participation which limits learning. Attendance is expected if you register. Email the instructor if you must be absent from a session with an explanation.

- c. **Dress Code-Dress for all session is casual.** However, since this is a seminar on preaching, when you preach or teach on day 3 you are welcome to dress appropriately to dress in a way that you would normally dress when you preach or teach. Consider wearing what you would normally wear to speak so that you get a feel for how that feels.

## VI. REQUIRED AND SUPPLEMENTARY READING

### a. Primary Textbook (Required Reading-Paperback copy given to you at seminar)

Anderson, Elizabeth, *Thoughtful Proclaimer: A Bottom-Up Guide to Preparing Bible Messages That Transform You from the Inside Out* (Bloomington, IN: Westbow Press, 2017). 304 p.

### b. Expository Message Preparation (Supplementary Reading)

Robinson, Haddon, *Biblical Preaching: The Development and Delivery of Expository Messages* 2<sup>nd</sup> ed. (Grand Rapids, MI: Baker Academic, 2001). 245 p.

### c. Transformational Message Preparation (Supplementary Reading)

Edwards, J. Kent, *Deep Preaching: Creating Sermons That Go Beyond the Superficial* (Nashville, TN: B&H Academic, 2009). 197p.

### d. The Gospel and Cultural Awareness (Supplementary Reading)

Keller, Timothy, *Preaching: Communicating Faith in an Age of Skepticism* (New York, NY: Viking, 2015). 214 p.

### e. Effective Presentation Skills (Supplementary Reading)

Reynolds, Garr, *The Naked Presenter: Delivering Powerful Presentations With or Without Slides* (Berkeley, CA: New Riders, 2011). 197 p.

Decker, Bert, *You've Got to Be Believed to be Heard: The Complete Book of Speaking---in Business and Life!* (New York, NY: St. Martin's Press, 2008). 262 p.

## VII. ADDITIONAL RECOMMENDED BIBLIOGRAPHY FOR FURTHER STUDY

### a. Biblical Interpretation

Wilkin, Jen, *Women of the Word: How to Study the Bible with Both Our Hearts and Our Minds*. Wheaton IL: Crossway, 2014.

A solid general guide to understanding the Bible. Don't let the title fool you, good Bible study is not just for women, men can do it too! Good first book on properly understanding the Bible.

Wald, Oletta, *The New Joy of Discovery in Bible Study, revised ed.* Minneapolis, MN: Augsburg Fortress, 2002.

A short but meaty complete guide through inductive discovery and observation.

Fee, Gordon and Douglas Stuart, *How to Read the Bible for All Its Worth*. Grand Rapids, MI: Zondervan, 2003.

A must read for all Bible participants. If you haven't read it yet, now's the time.

Wilson, Paul Scott, *God Sense: Reading the Bible for Preaching*. Nashville, TN: Abingdon, 2001.

This is one of my favorite books on Bible interpretation for preaching, which is well suited for upper level seminary participants or those who have experience preaching. I found it hard to read so I read it twice to understand it all, but it was worth it.

#### **b. Preaching Preparation**

Richard, Ramesh, *Preparing Expository Sermons: A Seven-Step Method for Biblical Preaching*. Grand Rapids, MI: Baker Books, 2001.

A complete step by step guide to Bible interpretation and sermon preparation. Much like *Thoughtful Proclaimer* but condensed. He calls his method "Scripture Sculpture."

Sunukjian, Donald R., *Biblical Preaching: Proclaiming Truth with Clarity and Relevance*. Grand Rapids, MI: Kregel, 2007.

If you want good basic directions for preparing simple, to the point, organized expository sermons, this is one of the most basic and user friendly guide I've seen.

Chapell, Bryan, *Christ-Centered Preaching: Redeeming the Expository Sermon, 2<sup>nd</sup> ed.* Grand Rapids, MI: Baker Academic, 2005.

Read it now or read it later. If you plan to preach you have to read this book. It's all about keeping Christ in every sermon.

#### **c. Presentations and Styles**

Galli, Mark and Craig Brian Larsen, *Preaching that Connects: Using Journalistic Techniques to Add Impact*, Grand Rapids, MI: Zondervan, 1994.

Full of tools for your message preparation tool belt. Keys to effective communication and great ideas for developing illustrations.

Arthurs, Jeffrey, *Preaching with Variety: How to Re-create the Dynamics of Biblical Genres*. Grand Rapids, MI: Kregel Academic, 2007.

How to preach specific genres. For when you step out into preaching the whole Bible in ministry you will find this book helpful.

Randal, Pelton E., *Preaching with Accuracy: Finding Christ-Centered Big Ideas for Biblical Preaching*. Kregel Academic, 2014.

For those of us who have trouble deciding which of the wonderful ideas in a passage is the most important big idea. Some advice on dividing up passages for preaching as well.

Lowry, Eugene, *The Homiletical Plot: the Sermon as Narrative Art Form, expanded ed..* Louisville, KY: Westminster John Knox, 2001.

A tried and true method to not only knock over people's well balanced apple cart but to help them put it back together the way God wants it done. A sure way to make your sermon culturally relevant.

**d. Recommended Reading for Proclaimers**

Heath, Chip and Dan Heath, *Made to Stick: Why Some Ideas Survive and Others Die*. New York, NY: Random House, 2008.

Fascinating and fun reading about how to make stories and ideas stick. Do you wonder why we can remember good advertisements but forget Sundays sermon? Should be required reading for all communicators.

Duarte, Nancy, *slide:ology: the Art and Science of Creating Great Presentations*. Sebastopol, CA: O'Reilly Media, 2008.

How to use visual elements and other presentation techniques to make a lasting impact. A must read after *The Naked Presenter*.

**e. Ancient Biblical Language Help**

Mounce, William D., *Greek for the Rest of Us: Mastering Bible Study without Mastering Biblical Languages*. Grand Rapids, MI: Zondervan, 2003.

Fields, Lee M., *Hebrew for the Rest of Us: Using Hebrew Tools without Mastering Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2008.

**f. Inspiration for Proclaimers**

Robinson, Haddon and Craig Brian Larsen, ed. *The Art and Craft of Biblical Preaching: A Comprehensive Resource for Today's Communicators*. Grand Rapids, MI: Zondervan, 2005.

Inspirational articles for Bible proclaimers. Feeling dry? Read this. (Oh, also the Bible!)

## **VIII. PASSAGES FOR PROCLAMATION**

Part of this seminar is helping you to learn to choose appropriate and significant passages of Scripture. Choose a passage that you have not spoken on before. Choose something outside your comfort zone, something in a genre you are not typically used to speaking on. Below are some ideas. Other passages can be used by permission of the instructor for those who are scheduled to preach or teach in the near future and want to work on their passage. Some ideas are listed below:

- New Testament Narratives such as:
  - John
  - Acts
- New Testament Epistles such as:
  - James
  - 1 John
  - Galatians
- Old Testament Narratives that are a challenge:
  - Genesis 27
  - 1 Samuel 10
  - 1 Kings 17
  - 1 Kings 21
- Poetic passages from:
  - Psalms
  - Isaiah
- Prophecy
- Law

## MESSAGE EVALUATION RUBRICS

EVALUATOR:	SPEAKER:	Well done	Done	Not well done
Pericope is well chosen and delineated				
Commander's Intent for passage clear to the speaker				
One Point for Proclamation is made clear to audience				
Audience can remember the main take-home point				
Main Point is applied to life				
Message clearly and appropriately structured (outlined and arranged)				
Good transitions used between parts of message				
Message is contextually appropriate and biblically accurate				
--Canonically grounded				
--Conveys the author's message for the book				
--Fits the surrounding context and includes needed points from it				
--Theologically grounded				
--Christ/gospel tied				
--Placed within Redemptive history				
Key words noted and explained as needed				
Message is Interesting/holds attention				
Message is heart-felt/Heart-moving				
Catch Phrase memorable and used				
Anchor Image helpful				
Contemporary culture considered				
Application for "Older Brother"				
Application for "Younger Brother"/skeptic/seeker				
Redemption for life offered				
Redemption for salvation offered				
Holy Spirit empowered application				
Strong appropriate introduction				



Truth made compelling			
Illustrations powerful			
Slides simple and appropriate if used			
Conclusion clearly fits the Point for Proclamation and application			
Response planned for			
No extraneous material			
Good verbal delivery			

PASSAGE:

POINT FOR PROCLAMATION:

APPLICATION: